

The Teacher Leader

This exciting, high quality leadership development course is for teachers, Head Teachers and Deputies who wish to take their leadership to a new level. Full of practical applications it provides the foundation that leads to Masters qualifications in leadership. If all modules are completed the candidates are recognised officially by the New South Wales Secondary Principals' Council.

Each module is a self contained unit on aspects of educational leadership.

- **Now available fully online in a synchronous delivery model!**
- The presenters are educators with enormous experience at principal and system level in NSW and other education systems.
- The course counts for significant credit at Masters, Diploma or Certificate level at Charles Sturt University or University of Technology Sydney.
- The course consists of 6 two day modules. Each module undertaken is two days and the course can be taken over any period of time. The minimum period of time is two semesters.

The next cohort starts in March 2022 and we will run this virtually with the opportunity for The candidates to get together through the course.

Full details of all dates for the next year as well as details of the course modules can be found at the NSW SPC professional learning calendar:

[NSW Secondary Principals' Council PL Calendar](https://www.nswspcpl.org.au/prolearn) (<https://www.nswspcpl.org.au/prolearn>)

Note: Principals have designed this course with flexibility in mind and some virtual modules take place during school holidays.

Questions? Email Geoff Hastings at pldirector@nswspc.org.au or 0411138699

The course – a summary. Complete details are available on the website that is reached through the NSWSPC PL Calendar links.

The course consists of 6 modules of two days face to face with an equivalence of 12 days of learning. One of the modules consists of an Action Research Project .

Module 1 - exploring professional identity – a clear professional identity supports leadership development

Module 2 – teacher leadership in effective schools – how leadership is informed by research-based principles and current theoretical frameworks

Module 3 – Building relationships – personal leadership resources are crucial to relationship building

Module 4 – The Teacher Leadership Project – knowledge of action research principles and curriculum development is a key aspect of school leadership. These will be developed in this module

Module 5 – Personal Qualities, Competencies and Problem Solving – personal leadership resources are essential for successful collaboration.

Module 6 – Teacher Leadership Project Completion and presentation to peers.

Feedback from participants who have completed Modules 1,2 and 4 have been extremely positive acknowledging the deep learning and professional growth:

It really helped me to see the big picture of my school becoming an effective school. As a member of the executive team, I often forget to see beyond my own faculty matters.

The online experience was fantastic. I enjoyed the flexibility of learning from home and I think there was a perfect balance of activities in small groups and as a whole.

I deepened my understanding of the academic literature and theories around effective schools. This module allowed me to unpack my own mental model and the inferences I make about my colleagues - rightly or wrongly. I learnt about the importance of Coherence and having a shared vision when working towards a common goal.

Absolutely- loved the different perspectives and the "tapestry" of experiences & expertise in the online space. Wish there was more time to listen to other talk.

The educational system is a large entity and that through the interconnectedness of this web that a small change in one area will undoubtedly impact on all facets. We are all changemakers and any changes we do make no matter how small will have larger impacts!!

I actually began the day very overwhelmed about what was expected of me but Geoff and Chris stepped us through the method without overwhelming us with information.

Great to have 1:1 chat time, lots of thinking time which was really helpful

Masters Credit and Saving

The course currently gives thirty two credit points towards a Master of Education (Learning and Leadership) from University of Technology Sydney and thirty two points to a CSU Master of Leadership. It also counts as credit to a Graduate Certificate of Educational Leadership at CSU. All courses can be taken by distance. The saving in costs for a Masters can run to nearly \$8000.

The Support – SPC will provide a critical friend for each participant to assist with project completion. This will be done in consultation with the participant and the principal. Participants will have free access to their peers and critical friend through our Learning Management System.

Course Structure

Each module is an independent entity but they must be completed in sequence of 1,2,4 then 6. Other modules can be completed in any sequence. There must be a gap of at least one semester between module 4 and 6. This is because Module 4 is the preparation for the Action Research Project and Module 6 includes the presentation of this work. Participants can complete any number of modules but they must complete all six to receive a SPC credential and credit for Masters programs.

The presenters and course designers

Dr Chris Tome and Dr Pam Ryan – course presenters
Please see full bios on the course website.

Cost:

1. Participants can pay by the module. Each module is two days of professional learning and costs \$300. The course cannot be done in less than two semesters.
2. If participants enrol in all modules simultaneously then a discount applies and the total cost for the course is \$1200. Note that the \$1200 can be paid off over time, it is the commitment to the whole course that is needed. In order to take this option please email the course organiser Geoff Hastings at pldirector@nswspc.org.au who will arrange the discount. Enrolling in all modules leads to a \$600 saving for the whole course.
3. The courses count for half a Masters. A Masters subject is around \$2000 per subject. There is significant saving in doing this and there are more opportunities to integrate the work in the course with a future Masters.